Remote Education Provision: Information for Parents 2026-27

Ratified date: 15th July 2026

Inclusion Statement:
This policy has been developed to promote an inclusive school where every pupil is valued, supported and challenged to achieve their potential. In implementing this policy, the school will have due regard to the Equality Act 2010, the SEND Code of Practice, and its commitment to removing barriers to learning, participation and achievement for all pupil, including those with SEND, disadvantaged pupils and those with protected characteristics.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.
For details of what to expect where individual pupils or teachers are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be able to access remote learning through the online platforms of Google classroom, Seesaw in KS1 and 2, and ClassDojo in the EYFS. All pupils and parents have been given login details for these online platforms. If a child is unable to access the online platform, pupils will be sent home with paper packs or workbooks to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, as only up to two live lessons are being delivered every day, pre-recorded videos, demonstrations and instructions will be provided in place of live teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	At least two hours a day
Key Stage 1	Year 1: Up to three hours a day Year 2: Three hours a day
Key Stage 2	At least four hours a day

Accessing remote education

How will my child access any online remote education you are providing?

- In Early Years, videos and activities are posted onto ClassDojo. Parents will support the pupils with the set activities and upload work onto individual portfolios.
- In Key Stage One and Two, live lessons will be delivered through Google Classroom. Independent work will be uploaded and completed on Seesaw.
- All pupils and parents have been given a timetable of the remote learning for their year group.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Some pupils may have access to the school provision for key worker children and those that have been identified as vulnerable.
- Physical copies of all the activities that reflect the online learning will be made available for pupils on a weekly basis. This will be prepared by the class teachers and support staff, which can then be collected from the school office.
- Pupils working on physical copies can take photos of their work and upload it onto Seesaw to be marked by the class teacher.
- Tablets, laptops and Chromebooks have been loaned out to pupils
- Sim cards with broadband access is made available for pupils that require internet connection.
- A remote learning support email has been set up to handle any enquiries regarding online learning (remotelearningsupport@chalkhill.brent.sch.uk)
- Pupils and parents can contact the class teacher on various platforms (year group emails, Seesaw and ClassDojo)
- Regular updates and supporting information is provided through weekly newsletters and the Home Learning tab on the school website.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) in English and Maths, with the occasional live lesson in other subject areas, depending on the learning objective.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences of work.
- Printed paper packs produced by teachers that reflect the online curriculum offer. (e.g. workbooks, worksheets)
- Pupils will have access to a range of appropriate books to read at home, and with their class teacher via Bug Club.
- Long-term project work and/or internet research activities.
- 1-1 music lessons will continue to be provided by both our Music teacher and Brent Music Service.
- PE and Spanish will be taught weekly to all year groups by our subject specialist teachers.
- Pupils will be given access to on-line workshops, for example English workshops run by Brent Library Service and PSHE sessions run by the Feed Me Good organisation.
- Weekly assemblies will be delivered by Senior Leaders and subject specialists.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education

- Attend all live lessons on time as it will be difficult to join in halfway through the session.
- Actively engage in the live sessions by sharing ideas and asking and answering questions.
- Log onto Seesaw every morning to register and to access online learning.
- Complete all work that has been set, e.g. completing a sheet; producing a piece of written work; responding to questions; creating a poster; uploading a video or picture; designing and making something.
- Submit work on time. Teachers will not mark work if the work is over a week late.
- Ensure that the presentation of work is of the highest standard possible.
- Respond to teacher's feedback and make improvements where possible.
- Make sure they are doing practical activities during the day and not just sitting behind a screen.
- Take part in PE challenges, including skipping, fitness and jogging–aim to exercise for at least 1 hour each day.
- Take part in competitions, as well as other practical activities such as gardening, baking, art and science experiments.

Expectations of parental support

- Ensuring that their child attends all live lessons and guided reading sessions on time.
- Ensuring that their child logs onto Seesaw every day to access their learning.
- Finding an appropriate place to work, preferably somewhere quiet and free from distractions.
- Not distracting their child during the live lessons so that they can focus on the class teachers' delivery and instructions.
- Closely monitoring what their child is producing and support them where necessary.
- Encouraging them to complete work to the best of their ability and to submit work on time.
- Maintaining a daily regular routine to support progress and wellbeing. Try to follow the normal school timetable as much as possible and balanced with regular breaks.
- Maintaining regular contact with the class teacher and inform them if there are any concerns or reasons why work cannot be completed on time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote learning is monitored closely through daily registers. This include attending of live lessons and completing of work.
- Concerns regarding pupils' engagement is escalated immediately to the phase leader and Parent Support Advisor, who will them contact parents to offer support.
- Class teachers will make regular contact with parents via telephone, email or messaging through the online platforms if there are concerns.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Verbal feedback will be provided during live sessions for both individual pupils and the whole class.
- All submitted work will be marked in a timely fashion. If the work submitted is over a week late, it will be acknowledged but will not be marked in depth.
- Feedback on submitted work will include ticks, highlighting, comments and audio recordings.
- Teachers will assess pupils' understanding during the live lessons through key questioning, class discussions, and individual responses.
- Teachers will keep an assessment tick sheet to monitor attainment and progress.
- Quizzes and mini-tests will also be used to assess pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, younger pupils and some with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will receive a weekly phone call from the SENDCo
- Parents will be supported by the school during intervention programmes or therapy sessions for their child
- Intervention programmes will continue to be delivered remotely where possible
- Activities will be differentiated according to the individual needs of the child
- Speak and Language Therapy and Occupational Therapy will be delivered onsite and remotely
- Educational Psychologist consultations will continue to take place
- For pupils in Reception and Year 1, live lessons for phonics, guided reading and circle time will take place in small groups. Parents are expected to support their child during small group sessions.
- For pupils in EYFY and KS1, greater emphasis is placed on video and audio instructions to support with the completing of activities

Remote education for self-isolating pupils and staff

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils who are self-isolating will be immediately provided with paper packs to begin with.
- Activities and supporting resources will be uploaded onto the learning platforms for the pupil to complete at home. The work set will reflect the curriculum that is being taught in the classroom. This will ensure that pupils continue to be taught a planned and well-sequenced curriculum.
- Submitted work will be marked through ticks, highlighting, comments, and audio recordings.

If my child's class teacher is self-isolating, how will the remote education differ from the approaches described above?

- The remote learning provision will continue as normal with the class teacher working from home.
- They will be contactable via email, Seesaw and ClassDojo during school hours.

If my child's class teacher is unwell, how will the remote education differ from the approaches described above?

- Live lessons will not take place during the teacher's absence.
- Work will be uploaded onto the learning platforms by a staff member from the same year group.
- Submitted work will be acknowledged but not marked in depth.
- Pupils may be signposted to other websites to support with their learning in the meantime. Please see below for useful websites.

Useful websites for parents

Oak National Academy

https://www.thenational.academy/

Oak National Academy provides free video lessons, slides and worksheets to support teachers and pupils to keep learning. Created by teachers in response to coronavirus, lessons cover a broad range of subjects. There are no sign-ups or logins required. Each lesson takes around an hour for a pupil to complete. There is a pre-recorded video from a teacher, with slides, as well as quizzes, worksheets and creative activities.

BBC Bitesize

https://www.bbc.co.uk/bitesize/this-terms-topics

Bitesize - Lockdown Learning offers a suite of engaging learning resources for children aged 5 to fifteen. These online lessons are full of videos, quizzes and practice activities to help students keep on track when learning at home. You can use the lessons to introduce ideas for the first time, or as refreshers.