



# Year 3 Curriculum Overview

## Summer 1

**Homework:** Reading comprehension and Maths homework is given out every **Friday** and must be completed and returned by **Monday**.

**Spelling:** is given out every Friday for children to practice at home throughout the week. Spelling Test is carried out the following **Friday**.

### English

**Text:** Oliver and the Seawigs by Philip Reeve and Sarah McIntyre.

Children will be writing a persuasive letter in role: They will focus on character description. They will create a competition poster. Use descriptive techniques and skills to improve their narrative extract. They will also be writing a warning letter and a Newspaper report.

**Reading:** In reading lessons, the children will explore the core text in detail focusing on different reading skills which include vocabulary, retrieval, inference, summarising and prediction.

**Grammar and punctuation:** Use of causal conjunctions to explain and contrast use present tense use of imagery- similes use quotation marks-dialogue. Use of prepositional phrases and expanded noun phrases ( ) to add sarcasm! Use past/past progressive tense –reported speech and direct speech.

### Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Times Table practice (at least 15 minutes daily)
- Daily Reading - Please ensure your child is reading for at least 20-30 minutes daily and that their reading record is filled and brought into school to be checked daily, signed by parent/carer weekly.

There may also be other learning enrichment activities and research throughout the term and over holidays.

### Mathematics

This term the children will be looking at topics Mass and Capacity, Fractions and Money.

Mass and Capacity unit focuses on teaching children how to measure the mass of objects in grams and kilograms, as well as the capacity of containers in milliliters and liters, using scales and measuring jugs; they will also learn to compare and convert between these units, including understanding the equivalence between grams and kilograms, and milliliters and liters.

Fraction B focuses on adding and subtracting fractions with the same denominator within one whole; this includes identifying unit and non-unit fractions, using pictorial representations like bar models to visualize the fractions, and understanding the meaning of the numerator and denominator when performing calculations.

Money unit focuses on expressing money in pounds and pence and using that money to make purchases and calculate change.

### Science

In the summer term, White Rose Science learning for children, include topics such as Light. The curriculum is designed to help children develop curiosity and scientific skills.

**Light:** Children use their knowledge of light and Objects that produce their own light, including natural (Sun, stars, fire) and artificial (lamps, torches, screens) sources. They will learn what is light and where light comes from.

### Key vocabulary

Light, eyes, artificial light sources. Light Source: Produces light. Reflect: Bounces off a surface. Transparent: See-through (e.g., glass). Opaque: Light cannot pass through (e.g., wood). Shadow: Dark area created by blocked light.

### Other subjects

**P.E.** – Crickets & Rounders

**R.E** – What happens if we do wrong?

**PSHE**- Healthy Me

**Computing** - Coding

**Music** - Two-part vocal songs/recorders (pitch/harmony)

**Art** – Graffiti Art Local Artist Pref

**Spanish**- Mi clase School objects/ my pencil case/recognise written words

### Geography – Coasts – Do we like to be beside the seaside?

In this unit, the children will:

- extend their knowledge and understanding beyond the local area to include more of the UK
- name and locate (some) counties and cities of the UK
- learn about key topographical or physical features of coasts to understand how some of these aspects developed, are hanging now and have changed over time
- understand similarities and differences through the study of human and physical geography of a region of the UK (SW England) and a region in a European country (Costa Blanca, Spain)
- describe and understand key aspects of the human geography of coasts, including types of settlement and land use, economic activity and safety
- consider tourism, as both an economic and a pleasurable activity
- think about the future and the effects climate change, rising sea levels and pollution, especially by plastics, are already having.