

Termly Overview KS1- Reception

Term	Reception	Year 1	Year 2
Autumn			
Half Term 1	<p>Greetings- feelings Recognise the target language- Recognise the different sounds</p>	<p>Greetings- feelings-questions Recognise and understand some words from a short spoken passage of familiar language.-Use familiar words to express personal responses (how they feel-greetings)</p>	<p>Greetings- feelings- questions Understand a few familiar spoken words/phrases, when spoken clearly, face-to-face, or from a good quality recording. Answer simple questions with simple words.</p>
Half Term 2	<p>praise words/ instructions/ numbers Use single words to respond- Say a string of words such as counting to 5</p>	<p>instructions/ numbers / birthday Link some Spanish words to English words-A response is triggered when listening to familiar words or questions</p>	<p>instructions/ numbers/ birthday Link most common Spanish words to English words</p>
Spring			
Half Term 1	<p>Animales/ colours Produce Spanish letter sounds- Starts remembering some words</p>	<p>Animales/ colours Listen attentively for specific simple words and phrases, and use a physical response to show understanding of these. Take part in a song and remember some parts of it.</p>	<p>Animales/ colours / me gusta Listen to simple stories and make a connexion with the English story to help understanding. Understand likes and dislikes.</p>
Half Term 2	<p>Fuits/ food Listen to simple stories and link them to the equivalent English story- Have some contact with the country/countries that has the target language as main language (speaking to native speaker/ watching videos)</p>	<p>Fuits/ food Repeat words after the teacher using correct pronunciation. Link some written words to images.</p>	<p>Fuits/ food Recognise and read out a few familiar words- Match phrases and short sentences to images</p>
Summer			
Half Term 1	<p>Las partes del cuerpo/ movements Take part in a song- Able to link some spoken words to actions</p>	<p>Las partes del cuerpo/ movements / days of the week Respond to familiar spoken words. Recognise some familiar written words- Recognise a children's song and able to link it to the English one.</p>	<p>Las partes del cuerpo/ movements/ days of the week Take part in a song and sing most of it by heart- Start to apply correct pronunciation when reading simple words</p>
Half Term 2	<p>Weather/ clothes Enjoy listening to a story in the target language. Recognise most common vocabulary</p>	<p>Weather/ clothes Understand words displayed in the classroom- Read aloud familiar short sentence</p>	<p>Weather/ clothes Read and understand simple sentences.</p>