



Reception Curriculum Overview

Topic: Pirates

Communication and Language

This term, the children will listen to stories, recall the main events, and retell the core narrative, including Pirate Stew. They will talk about their holidays, discuss ways to stay healthy, and share their own experiences. The children will also role-play with a partner to explore how pirates behave. They will follow two- to three-step instructions while navigating their treasure maps. In addition, they will create their own superhero stories using Story Maker.

Literacy

Texts: Pirate Stew by Neil Gaiman, Come away from the water Shirley by J. Burningham, Don't disturb by .Findlay.

Reading: This half term, we will continue to use our phonics programme to help children blend words independently.

They will bring home books matched to their reading level to practise, build fluency, and develop reading stamina.

Writing: This half term the children will continue to use phonetical sounds to write words for their writing challenges.

Phonics: RWI phonics – phonics learning linked to outcomes from phonics half termly assessments.

Personal, Social and Emotional Development

In PSHE, the children will continue with our Jigsaw scheme of work, following the unit 'Relationships'. Through this, the children will be learning about families, friendships, and what it means to feel a sense of belonging. They will explore different types of families, think about what makes a good friend, and learn appropriate ways to greet and interact with others. The children will also talk about who they can turn to for help within the school community and reflect on their own personal qualities.

Maths

We will continue to follow the master the curriculum scheme of work. This term we will cover:

Shape and Pattern U13 - Describe 2D shapes and create patterns. Begin to describe 3D shapes.

Securing addition and subtraction facts U14- Commutativity explore addition and subtraction. To Compare two amounts

Number patterns withing 20 U15 - Count up to 10 and beyond with objects. To represent, compare and explore numbers to 20.

Number patterns beyond 20 U16 - One more one less. Estimate and count. Grouping and sharing.

Home Learning Reminders

- Daily Reading
- Daily writing and Math's activity in your red homework book. The activities will be set at the beginning of each term.
- Phonics – RWI videos and worksheets as well as blending sound books and story books. Please watch with your child and review sounds learnt that week. Different groups will receive different homework
- There may also be other learning enrichment activities and research throughout the term

Physical Development

This half term, we will continue to develop the children's **fine and gross motor skills**, supporting their movement and spatial awareness.

In PE lessons, the focus will be on 'ball skills'. The children will be exploring different ways of using their feet to move with a ball. They will investigate what happens when they kick a ball using various parts of their feet and begin to develop an understanding of how to control a ball while moving. This will help them build confidence, coordination, and early ball-skills that support future team games.

Please ensure your child comes to school in the correct PE uniform and shoes every Wednesday.

Understanding the World

The Senses - Learn about the senses. Explore ways to make sounds.

Science skill focus: observing - Talk about melting, freezing and changes in materials. Can we speed it up or slow it down? What would happen if?

Food - learn about your diet and how to stay healthy. Explore different types of vegetables. Discover different types of fruit. Learn about chicken and eggs. Discover that cows produce milk. Examine different ingredients and then weigh them to make a mixture.

Expressive arts and design/Music

This half term, the children will be creating artwork using a wide range of materials. They will design different modes of transport through drawing and junk modelling, and work in small groups to build something that can fly, sail, or travel on land. They will also explore simple mechanisms by making a moving pirate ship, helping them develop skills such as cutting, joining, threading and folding. In music, the children will continue to explore rhythm and rhyme through songs and instruments, developing their ability to use their 'thinking voice', tap and move to a steady pulse, and begin recognising high and low pitches.

Key vocabulary:

Create, creative, express, pinch, cut, stamp, press, stomp, clap, shake, feel, smooth, rough

Alongside using the Early Years Curriculum, we will take into consideration the children's interest and abilities. Part of our planning cycle is based on the children's interest during their free flow