



# Year 6 Curriculum Overview

## Summer 1

Homework is shared **as we go throughout the year** and must be turned in by the following day.

Spelling Test day is **Friday**

P.E is on **Friday** for both classes.

\*Please ensure your child comes into school in their P.E uniform on this day.

### English

**Text:** The core text the children will study this term will be **William Shakespeare's Macbeth** by **Marcia Williams** & **The Island** by **Armin Greder**.

The children will write within a range of genres this term. These include:

- Direct address
- Story extract using dialogue
- letter (in role as Macbeth)
- Internal monologue (Lady Macbeth)
- Passive voice diary (Lady M's servant)
- Playscript (a scene)

**Reading:** The children will read a range of fiction and non-fiction texts to develop their reading skills, including comprehension.

### Grammar & Punctuation:

- Noun phrases – expanding sentences with precise detail
- Fronted adverbials – adding variety, clarity and emphasis to sentence opening
- Hyphens – used to avoid ambiguity and form compound words
- Dashes – used for emphasis, extra information or to mark boundaries between clauses

**History** – Children will research and compare the impact of the First and Second World Wars on their locality. During the unit, the children will make several visits around the local community to gather or check evidence. It provides an excellent opportunity to showcase their development in all areas, and as such, is ideal for their last term in the primary school.

### Key vocabulary:

Sources, evidence, reliability, bias, utility, memorial, thankful village, civilian, inscription, casualty, protected/reserved occupations, conscription, volunteer, Blitz, evacuee, Kindertransport, refugee, logbook, rationing, imports, rural, urban, propaganda, home guard, Zeppelins, Luftwaffe, barrage, shells, bombs, memorial, commemorate, symbolism, inscription, plaque, frieze, Tommy, patriotism, mourning.

### Maths

#### Measurement – Area, perimeter and Volume

**Key vocabulary:** area, perimeter, shapes, same area, area of a triangle, counting squares, area of a right-angled triangle, area of any triangle, area of a parallelogram, volume, counting cubes, volume of a cuboid

#### Statistics

**Key vocabulary:** line graphs, dual bar charts, read and interpret pie charts, pie charts, mean

#### Geometry: Shape

**Key vocabulary:** angle, degrees, protractor, acute, obtuse, right-angle, equilateral, isosceles, scalene

#### Geometry: Position & Direction

**Key vocabulary:** quadrant, grid, plot, axis, translate, reflect

### Science

#### The Circulatory system

To understand that the circulatory system is another system within our bodies that has a different overall function

#### Key vocabulary:

Heart, blood vessels, blood, circulate, body, veins, capillaries, arteries, oxygenated and deoxygenated blood, plasma, red blood cells, white blood cells, nutrients, water, substances, micro-organisms, atria, atrium, ventricle

#### Diet, drugs and lifestyle

#### Key vocabulary:

Diet, drugs, lifestyle, health, balanced diet, saturated/unsaturated fats, vitamins, minerals, exercise, painkillers, depressants, stimulants, addiction, cigarettes, vaping, tar, nicotine, carbon monoxide, cancer, addictive.

### Other subjects

#### Spanish

**La ciudad** – Use comparative language and directions to talk about cities and landmarks.

**Transition** – Compare and contrast different languages and understand their similarities.

**P.E.** – Cricket & Rounders

**R.E** – Why don't we all get on?

Having explored views about how the world began both scientific and religious in the previous unit pupils will now be developing these skills further in recognising differing and sometimes opposing viewpoints in this unit

**Computing** – Coding: Understanding Binary

**Music** – Music Technology – Creating music using iPads/Performance skills & prep

**Art** – Self-Portraits Frida Kahlo

### Home Learning Reminders

Every week this will include:

•Spelling practice, using a new list each week – test Friday

- Practise timetables daily

•Daily Reading – 30 minutes with comment and adult initial or sign

•Daily maths homework – Power Maths 6B

There may also be other learning enrichment activities and research throughout the term and over holidays.