



Year 2 Curriculum Overview

Summer 1

Homework is given out every **Friday** and must be turned in by the following **Monday**.

Spelling Test and Mental Maths day is **Friday**.

P.E is on **Monday** for both classes.

*Please ensure your child comes into school in their P.E uniform on this day.

English

Text: This half-term, the children's learning will focus on The Princess and the Pea. They will develop their writing skills through a range of activities, including diary entries, letter writing, descriptive pieces about the mattress, and the use of similes to enhance their descriptions.

Reading: This half-term children will develop a range of skills including inferring, predicting and retrieval through our core texts. As well as this, we will encourage children to read more widely and develop their fluency and love for reading in general.

Grammar and punctuation: We will be developing our knowledge of suffixes and how nouns are formed using the suffixes -ness and -er. We will also continue to develop our knowledge of using the suffixes -ful and -less to form adjectives as well as using apostrophes for possession and where letters are missing.

Science

This half term, we will be learning about habitats, identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will be identifying and naming a variety of plants and animals in their habitats, including microhabitats. We will also be describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Key vocabulary: mammal, bird, deciduous tree, evergreen tree, habitat, carnivore, herbivore, Arctic plants, hibernate, reptile, cactus, desert, rainfall, ocean, woodland, fern, moss, microhabitat, insect, spider, snail, diet, food chain, living, dead, never alive

Maths

Number:

This half term will be continuing our learning about measurement and be able to choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. In addition, we will be comparing and ordering lengths, mass, volume/capacity and recording the results using $>$, $<$ and $=$.

Key vocabulary: balance, capacity, compare, estimate, height, length, mass, standard units

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Daily Reading
- Mental Maths, practising the same calculations for two weeks – test Friday
- There may also be other learning enrichment activities and research throughout the term and over holidays.

Other subjects

Spanish – Las partes del cuerpo/ movements/ days of the week

P.E. – Locomotion: Jumping

R.E – How do people show beliefs and values?

Computing – Data and Information- Pictograms

Music – Recorders- play with more accuracy and confidence

DT - Mechanisms: Moving story book

Geography

In this unit, the children will bring together the ideas introduced in the previous KS1 units. This is designed to enhance and solidify their geographical general knowledge. It will also give them an appreciation of the world by introducing natural and man-made wonders, as well as ancient and modern wonders.

In this unit, the children will:

- name, locate and identify characteristics of the seven continents
- and oceans
- use world maps, atlases and globes
- understand geographical similarities and differences when studying both
- human and physical geography
- identify the locations of hot and cold areas around the world