



Year 4 Curriculum Overview

Summer - 2025/ 2026

Homework is posted/shared every Friday and must be turned in by the following Wednesday.

Spelling Test day is Friday.

P.E is on Tuesday for both classes.

*Please ensure your child comes into school in their P.E uniform on these days.

English

Text: This half-term, the children’s studies will burrow into the eccentric and exciting world of *Krindlekrax*. Our learning will centre on the extraordinary goings-on along Lizard Street—where heroes come in unexpected shapes and strange creatures sometimes lurk beneath the pavements. The children will follow the story of a boy who, much like anyone else his age, wants to fit in, be brave, and find his place—except his challenges include a mysterious rumbling under the town and a monster no one quite believes in. As friendships form and rivalries spark, the characters discover that courage isn’t always loud and bold; sometimes it’s quiet, determined, and hiding behind a pair of nervous spectacles. Through this imaginative adventure, pupils will explore themes of bravery, belonging, and the importance of understanding one another—especially when facing fears that feel bigger than life.

Reading: Children will develop a range of skills including retrieval, summarising, inferring and how to use contents pages and indexes to locate information. As well as this, children will be encouraged to read more widely and develop their collaborative skills.

Grammar and punctuation:

Sentence Structure – Students will explore different types of sentences (statements, questions, exclamations, and commands) and how to use them effectively. (Key words: declarative, interrogative, imperative, exclamatory, sentence types)

Conjunctions – Introduce subordinating conjunctions to join clauses. (Key words: because, although, if, when, while)

Punctuation – Focus on using commas, apostrophes for possession, and speech marks. (Key words: comma, apostrophe, possession, speech marks, direct speech)

Tenses – Use past, present, and future tenses correctly. (Key words: past, present, future, tense, verb forms)

Children will also revise nouns, adjectives, adverbs, and prepositions to enhance their writing.

Maths

Decimals & Fractions – Recognise decimal equivalents ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$), compare, order, round, and solve money problems with decimals. (Key words: decimal, fraction, tenths, hundredths, round, compare)

Money – Convert between £ and p, add/subtract amounts, and solve word problems involving change. (Key words: pounds, pence, convert, change, total)

Time – Read, write, and convert time (12-hour, 24-hour clocks), solve duration problems, and convert time units. (Key words: analogue, digital, duration, convert)

Geometry – Identify angles (right, acute, obtuse), classify shapes, find symmetry, plot coordinates, and describe translations. (Key words: angle, shape, symmetry, coordinates)

Statistics – Interpret bar charts, pictograms, and line graphs, solving comparison problems. (Key words: chart, pictogram, data, compare)

Measurement – Measure perimeter of rectilinear shapes and calculate area by counting squares. (Key words: perimeter, length, area)

Problem-Solving – Apply number and measurement skills, reason through multi-step problems. (Key words: estimate, reasoning, strategy)

Other subjects

Spanish – A viajar Transports/ verb poder/ viajar/ use of negatives, Mi tiempo libre Hobbies/ Verb: jugar/ gustar/ Hacer. Use of Y (and)

P.E. – Tennis, Athletics

R.E – How do we know what is right and what is wrong? Part 3
Children will be considering the relationship between Islam and Judaism and Christianity in light of beliefs of Muhammad as the last of the prophets. They will be learning about the key events in his life to help understand how Muslims today may use the Qur’an and other texts (hadith, sunnah) to inform their moral behaviour.

Computing – Coding , Main Programs – 2Code/ Scratch, Logo
Hardware Investigators Programs – Logo, PowerPoint

Music – Ukulele and ostinatos The Beatles – music and culture (rhythm and ensemble playing) Performance skills/prep

Art: Cityscapes - LS Lowry

Geography - Rivers & Water Cycle

Rivers – Students learn about the journey of a river from its source to the mouth. They explore the features of rivers, such as the source, tributaries, mouth, and riverbanks. They also study the uses of rivers for transport, water supply, and recreation, as well as their role in the environment. (Key words: river, source, mouth, tributary, bank, channel, delta, floodplain, erosion, deposition)

Water Cycle – The water cycle is explored, focusing on how water moves around the Earth through evaporation, condensation, and precipitation. Students investigate the processes that make up the water cycle and how they are essential for life on Earth. They will understand how water changes states and the importance of conserving water. (Key words: water cycle, evaporation, condensation, precipitation, transpiration, condensation, cloud, rain, cycle)

Students will also work on mapping skills, identifying key rivers and water systems in the UK and the world, linking physical geography with environmental impact.

Science

Living Things & Their Habitats – Explore different habitats, how living things are classified, and how they adapt to their environments. (Key words: habitat, classification, adaptation, organism, ecosystem, environment)

Deforestation & Environmental Impact – Investigate the causes and effects of deforestation, how it affects animals, plants, and ecosystems, and ways to protect the environment. (Key words: deforestation, pollution, conservation, extinction, biodiversity, climate change)

Digestive System – Learn how the human digestive system works, including the roles of the mouth, stomach, intestines, and how food is broken down and absorbed. (Key words: digestion, stomach, intestines, oesophagus, nutrients, enzymes, absorption)

Food Chains – Understand how energy flows through a food chain, identifying producers, consumers, predators, and prey. (Key words: food chain, predator, prey, producer, consumer, herbivore, carnivore, omnivore, energy transfer)

Through investigations and practical activities, students will develop scientific enquiry skills, including observation, data recording, and forming conclusions.

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Multiplication Test
- Daily Reading -

There may also be other learning enrichment activities and research throughout the term and over holidays.