



Year 1 Curriculum Overview

Spring 2

Homework is sent home on Fridays and must be returned by the following Tuesday.

Spelling Test Day: Thursdays.

PE is on Tuesdays for class 1M. Class 1Y on Mondays and Tuesdays

*Please ensure your child comes into school in their PE uniform and they are wearing the **correct footwear for PE** days. Children will not be able to take part in sessions if not wearing the correct footwear.

English

Text: This half term, the children in year 1 will continue to learn to orally retell and understand different types of classic stories. The children will focus on the text **Rumpelstiltskin** after immersing themselves in the story, the children will then use these skills to create their own versions of this classic tale.

Reading: The children will continue to develop their phonic skills through Read Write Inc; develop their comprehension through whole class reading activities and build their reading fluency with short one to one reading sessions.

Grammar and punctuation: The children will concentrate on sentence construction this half term. They will practice using conjunctions to join sentences; use question and exclamation marks and use capital letters and full stops.

Science

This half term, the children will be developing their knowledge around plants. During the term, children will name and identify the roots, stem, leaves and flowers, including the petals, of a flowering plant. Children are not required to learn the functions of each plant part, as these are covered later. The children will perform a simple plant dissection, using classroom scissors. They will be exposed to a range of different plants that have a variety of leaf shapes and flowers. Through grouping and classifying the plant parts, they will be encouraged to make generalisations and spot simple patterns between them. We will also explore the parts of a tree.

Key vocabulary:

Flower, leaf, petal, stem, roots, trunk, branch, fruit, wildflower, daisy, sunflower, nettle, buttercup, dandelion, deciduous and evergreen.

Maths

Number: This half term the children will be focusing on place value within 50, they will look at the structure of a number by considering how many tens and ones it is made up of. A range of addition and subtraction methods, drawing on the importance of place value and representing numbers clearly. Using and applying skills will be taught alongside reasoning and problem-solving skills through a range of mathematical questions throughout the year. Furthermore, the children will learn about length and height and mass and volume.

Key vocabulary: adding, plus (+) equal to (=), subtracting (-), part, whole, greater than, less than, number sentences, measure, length and weight

Home Learning Reminders

Spelling practice, using a new list each week – spelling test day: Thursday

- Daily Reading – using RWI books and Read Write Inc parent portal.
- Mathematics – tasks linked to the learning that week.
- Handwriting - Practice sheets linked to our lessons that week
- Storybook – a new book each week to read with your child.

There may also be other learning enrichment activities and research throughout the term and over holidays.

Other subjects

Spanish – fruits and food

Children will link some Spanish words to English words. A response is triggered when listening to familiar words or question.

PE. – Children continue their passport to fitness journey while developing their agility. This will be done through the introduction of gymnastics.

R.E – Children will investigate how different religions show care.

Computing – to turn on a computer and to login independently and design their own avatar.

Music – The Brent Music Service will be teaching the children about body percussion, rhythms and keeping time. The children will develop their singing skills and will continue to play the **violin**.

History:

This half term the children will investigate the lives and journeys of five explorers from various eras: Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott, Matthew Henson and Sunita Williams. They will study an explorer from different perspectives, discussing what makes an explorer 'great'.

Key words: Explorer, map, discover, equipment, adventure, trade, great, desert, , Hajj, uncharted, navigation, botanist, naturalist, indigenous, pirate, territory, replica, polar, hero, race, recent, memorial, achievement, significant