



Year 1 Curriculum Overview

Homework is sent home on Fridays and must be returned by the following Wednesday.

Spelling Test Day is Wednesdays.

PE is on Tuesdays for class 1M. Class 1Y on Mondays and Tuesdays

*Please ensure your child comes into school in their PE uniform on these days.

English

Text: This half term, the children in year 1 will continue to learn to orally retell different types of text related to the theme **Toys** using story maps and actions. The children will then use these skills to create their own versions. We will also look at the non-fiction text: **Toys and Games – then and now** by Robin Nelson. Handa's Surprise by Eileen Browne – Narrative text type

Reading: The children will continue to develop their phonic skills through Read Write Inc; develop their comprehension through whole class reading activities and build their reading fluency with short one to one reading sessions. These programmes provide an opportunity for the children to develop a rich vocabulary, influence high quality writing and provide a gateway to success in other subjects. However most importantly, we want our learners to also develop a love of reading that will open their minds to a world of adventures and opportunities.

Grammar and punctuation: The children will concentrate on sentence construction this half term. They will practice combining words to make a sentence, leaving spaces between their words and using capital letters and full stops.

Science

This half term, the children will be learning how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will be working scientifically and will begin a research enquiry to look at whether all animals are the same. Children will be encouraged to use secondary sources, such as picture books, images and videos, to help them form an answer to the enquiry question.

Key vocabulary:

Animal, pet, fur, Mammals, reptiles, fish, birds, amphibians, herbivores, carnivores, fin scales, gills, plants, frog, toad

Maths

Number: This half term the children will be focussing on place value within 20, they will look at the structure of a number by considering how many tens and ones it is made up of. A range of addition and subtraction methods, drawing on the importance of place value and representing numbers clearly. Using and applying skills will be taught alongside reasoning and problem-solving skills through a range of mathematical questions throughout the year.

Furthermore, they will be learning about length and height and mass and volume.

Key vocabulary: adding, plus (+) equal to (=), subtracting (-), part, whole, greater than, less than, estimating, number sentences

Home Learning Reminders

Spelling practice, using a new list each week – test Wednesday

- Daily Reading – using RWI books and Read Write Inc parent portal.
- Mathematics – tasks linked to the learning that week.
- Handwriting - Practice sheets linked to our lessons that week
- Storybook – a new book each week to read with your child.

There may also be other learning enrichment activities and research throughout the term and over holidays.

Other subjects

Spanish – animals and colours

Children will link some Spanish words to English words-A response is triggered when listening to familiar words or question.

PE. – Children continue their passport to fitness journey while developing their agility. This will be done through the introduction of gymnastics.

R.E – Children will investigate who do we thank?

Computing – to turn on a computer and to login independently

Music – The Brent Music Service will be teaching the children about body percussion, rhythms and keeping time. The children will develop their singing skills and will continue to play the violin.

Art/ DT - Children will learn about sculptures and papier mache as part of their Art lessons.

History

In History, the children will explore similarities and differences between their own lives and those of people their grandparents' age. The unit focuses on different topics, including homes, toys, shops and schools, and provides opportunities for classroom visitors, as well as trips to the local area and museums to help develop an awareness of the past.

Key vocabulary:

chronology, similar, different, object, timeline, past & present