



Year 3 Curriculum Overview

Spring 1

Homework is shared every Friday and must be completed by Monday.

Spelling Test Day is on Fridays.

P.E is on Wednesday for both classes.

English

Text: The Iron Man by Ted Hughes

This term our writing will be inspired by The Iron Man by Ted Hughes. Children will explore a wide range of text types through drama, oral rehearsal and shared writing. We begin by writing a whole-class poem using repetition and question sentence structures, before moving on to generating vivid descriptive language. Children will develop imagery using similes, personification, expanded noun phrases and powerful verbs to describe the Iron Man and key events in the story. Later in the unit, pupils will write a descriptive paragraph, an instructional leaflet explaining how to trap the Iron Man, and a postcard recounting events from his point of view. They will also take part in drama-based interviews to support the planning and writing of a newspaper report. The sequence ends with writing their own Chapter 6, applying all the skills learned.

Grammar and punctuation:

Throughout the term we will focus on key grammar and punctuation skills including: fronted adverbials of time, past-tense verbs, bossy (imperative) verbs, comparative adjectives (er/est), subject-verb agreement, and the use of speech punctuation for quotes. Children will continue to improve editing skills and build confidence performing and sharing their writing.

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Times Table practice (at least 15 minutes daily)
- Daily Reading - Please ensure your child is reading for at least 20-30 minutes daily and that their reading record is filled and brought into school to be checked daily, signed by parent/carer weekly.

There may also be other learning enrichment activities and research throughout the term and over holidays.

Number: This half term the children will be continue focussing on multiplication and division. Children learnt the 10 times-table in Year 2 and revisited multiples of 10 in the Autumn term. In year 3, they further develop their understanding of multiples of 10 by looking at greater multiples.

They will then move on to length and perimeter. In Year 2, children used either meters or centimeters to measure the length of objects. In year 3, they revise

these skills, initially using a ruler to measure objects in

centimetres. They then combine both units of measurement, such as 1 m and 20 cm, for example by measuring the lengths of desks or the heights of children in the class.

Multiplication & division key vocabulary

times tables, sharing, grouping, equal groups, multiple multiply by, divide by, array, fact families, regrouping

Science

This term we will be learning about about different types of rock and will be grouping and testing them. We will also build on this knowledge to explore fossils. A fossil is described as the remains or trace of a living thing that lived a long time ago. Fossils have led scientists to discover important information about living things from the past, such as dinosaurs. Children should understand that fossils are usually formed from the shells or bones of living things but can also be formed from animal tracks and footprints.

Key vocabulary

fossil, rock, skeleton, shell, fossilisation, sediment,

Other subjects

Spanish – Mi Familia

P.E. –

R.E – ‘Can anywhere be sacred?’ and learning how different people find special meaning in places around them.

PSHE- Dreams & Goals

Computing – will be building their touch-typing skills, learning to use the correct finger positions to type more confidently and accurately.

Geography – Our world

This half term, the children will be learning about Our world. Different ways of describing a location on the Earth’s surface depend on scale. Locally, the children know some compass points, and the address defining the location of their home and school. Improve their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) • practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied • use the eight points of the compass to build their knowledge of the wider world.