



Year 2 Curriculum Overview

Spring 2

Homework is given out every **Friday** and must be turned in by the following **Monday**.
Spelling Test Day is **Friday**.
Mental Maths Test is on **Monday**.

2K PE days - Monday
2P PE days- Monday

English

Text: We will be exploring the story Not Now, Bernard by David McKee. The book tells the tale of Bernard, a little boy who is desperate for his parents' attention but keeps being ignored. While his parents are too busy to listen, Bernard meets a monster in the garden—and things take a surprising turn! The children will be engaging with the story in lots of creative ways. They will describe the characters using adjectives, write Bernard's diary to show his feelings, and use thought bubbles to capture what Bernard and the monster might be thinking. They'll also act out key scenes with action and dialogue, and practise writing "super sentences" by uplevelling their vocabulary to make their stories more exciting. Through drama, role-play, and creative writing, children will deepen their understanding of characters and learn to express emotions through both words and actions.

Reading: This half-term children will develop a range of skills including inferring, predicting and retrieval through our core texts. As well as this, we will encourage children to read more widely and develop their fluency and love for reading in general.

Grammar and punctuation: The children will continue to build on writing in the past tense, use expanded noun phrases and use subordinating and coordinating conjunctions. We will also be learning how to write sentences with sentences with different forms such as statements, questions, exclamations and commands, use apostrophes to mark where letters are missing in spelling and use commas to separate items in a list.

Science

This half term, the children will be finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy. We will be working scientifically by observing closely, using simple equipment and performing simple tests. We will also begin to learn about habitats, identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Key vocabulary: plant, flower, fruit, vegetable, herb, blossom, stem, leaf, trunk, branch, sunlight

Maths

Number:

This half term we will continue to learn about multiplication and division continuing to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. We will also begin learning about measurement and be able to choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. In addition, we will be comparing and ordering lengths, mass, volume/capacity and recording the results using >, < and =.

Key vocabulary: to, equal groups, repeated addition, arrays, sharing, multiply, divide, balance, capacity, compare, estimate, height, length, mass, standard units

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Mental maths practice – test Monday
- Daily Reading - Please ensure your child is reading for at least 20-30 minutes daily and that their reading record is filled and brought into school to be checked and signed by parent/carer weekly.

There may also be other learning enrichment activities and research throughout the term and over holidays.

Other subjects

Spanish – Fruits/ food- Recognise and read out a few familiar words. Match phrases and short sentences to images

P.E. – Ball Skills - Sticks; Rackets Bats and Balls.

R.E – How do people show beliefs and values?

PSHE- Healthy me

Computing – Programming- Moving a Robot

Music – Chime Bars/Recorders Introduction (2-3 notes, basic notation)

Art- Silhouette art Great Fire of London

History

In this unit, pupils will learn about holidays in the 1950s and 1960s, particularly seaside holidays. Students will learn why people travelled to the seaside and features of a seaside holiday. They will learn that families had differing experiences and not everyone stayed in the UK but chose other locations instead. Pupils will continue to develop their use of sources, with a particular focus on the use of oral history (from classroom visitors, friends and family) and images. They will begin to consider the use of story as a source of evidence. The resources provided reference mostly the 1950s and 1960s and refer to grandparents.

Key vocabulary: Holiday, recent past, twentieth century, seaside resort, accommodation, Leisure, Souvenir, bank holiday