



Year 2 Curriculum Overview

Spring 1

Homework is given out every **Friday** and must be turned in by the following **Monday**.
Spelling Test and Mental Maths Test day is **Friday**.

2K PE days - Monday

2P PE days- Monday, Tuesday & Thursday

*Please note 2P have more PE sessions due to Ms Patel's phase leader and subject lead time out of class

*Please ensure your child comes into school in their P.E uniform on this day.

English

Text: Owl Babies by Martin Waddell is a gentle story about three baby owls who wake to find their mother gone, and as they wait in the dark woods, they share their fears until she finally returns, reassuring them that she will always come back. Using this story, children will practise writing super sentences, describing the setting, adding thought bubbles to show what characters are thinking, and retelling the story in their own words with more detail. They will then create an uplevelled version — for example, changing the owls into fox cubs waiting in their den. This helps children build vocabulary, develop empathy, and gain confidence in storytelling while enjoying a comforting and familiar structure.

Reading: This half-term children will develop a range of skills including inferring, predicting and retrieval through our core texts. As well as this, we will encourage children to read more widely and develop their fluency and love for reading in general.

Grammar and punctuation: The children will concentrate on sentence construction this half term. We will reinforce using capital letters and full stops as well as learn to use 'and' in our writing. We will also be exploring how to use adjectives to make our writing more interesting.

Science

This half term, the children will be finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy. We will be working scientifically by observing closely, using simple equipment and performing simple tests. We will also begin to learn about habitats, identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Key vocabulary: plant, flower, fruit, vegetable, herb, blossom, stem, leaf, trunk, branch, sunlight

Maths

This half term the children will be focussing on the topic of money. They will be recognising and using the symbols for pounds (£) and pence (p); combining amounts to make a particular value and solving simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. In addition, children will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. Children will also recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Key vocabulary: count, money, pounds, pence, notes, coins, compare, calculate, change, value, amount, greater than, less than, equal to, equal groups, repeated addition, arrays, sharing, multiply, divide

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Mental maths practice – test Friday
- Daily Reading - Please ensure your child is reading for at least 20-30 minutes daily and that their reading record is filled and brought into school to be checked and signed by parent/carer weekly.

There may also be other learning enrichment activities and research throughout the term and over holidays.

Other subjects

Spanish – Animals and colours. What do you like and dislike?

PSHE - Celebrating differences and diversity

P.E. – Working together to be an effective team

R.E – How do people show beliefs and values?

Computing – Programming- Moving a Robot

Music – Chime Bars/Recorders Introduction (2-3 notes, basic notation)

DT – Building a puppet using felt and sewing needle.

Geography - Where does our food come from?

This half term we will learn about and will be linking the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world. There will be a local area study, with a suggested local shop, market or farm as a recommended visit. This will begin to show the class the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).

Key vocabulary: High street, shops, supermarket, market, farm, local, locality, fast food, frozen food, fresh food, kitchen, food, lunchbox, food story, farm, plant, raw, ingredients, whole animal, change (processed), packet, factory, delivered, cow, milk, farm, farmer, wheat, barley, oilseed rape, pasture, grassland.