



# Year 4 Curriculum Overview

## Spring 2 - 2025/ 2026

Homework is posted/shared every Friday and must be turned in by the following Wednesday.

Spelling Test day is Friday.

P.E is on Tuesday for both classes.

\*Please ensure your child comes into school in their P.E uniform on these days.

### English

**Text:** Pupils will be exploring the famous Roman legend of **Romulus and Remus** and using it as inspiration for their own written retellings. They will learn to structure their work clearly with a well-developed **beginning, middle and end**, capturing key events from the twins' early life to the founding of Rome. To deepen their understanding, pupils will also craft an **extended discursive ending**, reflecting on the themes, choices and consequences within the story. This unit helps develop narrative sequencing, descriptive detail, and thoughtful evaluation as part of their growing writing skills.

**Reading:** Children will develop a range of skills including retrieval, summarising, inferring and how to use contents pages and indexes to locate information. As well as this, children will be encouraged to read more widely and develop their collaborative skills.

### **Grammar and punctuation:**

The children will concentrate on - Using and applying new vocabulary-to write concise, definitions; Use bullet points, headings; To use procedural verbs and time adverbial, to write concise sentences, to use brackets; To use causal conjunctions, to use quotation marks, noun phrases and comma for fronted adverbials phrases. To use imagery, proofread for spelling and punctuation errors spoken forms

### Science

This term, Year 4 children are introduced to the concept of **electricity** for the first time. They should understand that electricity is a way of moving the energy needed to power appliances. They should identify common appliances that use electricity. Children learn that appliances can either be plugged into the mains at a socket or powered by cells or batteries. In this step, children should think about how they could group different appliances. They also look at some of the dangers of electricity and how it can be extremely harmful. They should identify ways to keep safe when using electrical appliances.

**Key vocabulary:** appliances, plug, socket, cell, electrocuted

### Maths

#### **Number:**

This half term the children will be focusing on **Multiplication and division** children are introduced to factors for the first time. They learn that when they multiply two whole numbers to give a product, both the numbers that they multiplied together are factors of the product.

**Fractions:** Children use diagrams to identify how many equal parts a shape has been split into and move on to thinking about how many more parts are needed to make the whole. They use the denominator to identify how many equal parts a whole has been divided into.

**Decimals A:** In this step, children explore the idea of a tenth as a fraction. Children explore tenths through different representations of 1 whole split into ten equal parts, including place value counters, straws, counters on a ten frame and bead strings. Number lines are another useful representation of tenths as fractions and are covered again in a later step. At this stage, children explore tenths as fractions only – the concept of tenths as decimals is introduced later in the block.

**Key vocabulary:** multiply, divide, factor, array, kilometres, metre, non-unit fractions, denominator, numerator

### Other subjects:

**Spanish** – La Oruga muy hambrienta: Animales/Fruit/ vegetables/ verb comer. Mi cuento: Write sentences / pronunciation/ plural and gender.

**P.E.** – Invasion Games

**R.E** – How should we treat others?

Describe how the values of equality, humility, service, hospitality, community might be reflected through the features within the temple at Amritsar or the Gurdwara, and how these might also mirror examples from the accounts of the living Gurus might reflect.

**Computing** – Online Bullying

**Music** – Ukulele – melody and sight reading

**DT:** Electrical Systems - Buzzer Games

### History

This term, Year 4 will be learning about **Roman Britain**. In this unit, the children will learn about the Roman invasion of Britain and its impact on the lives of the Celts. They will consider whether the Roman settlement was a positive experience for all involved and explore the long-term legacy of the invasion. They will use a variety of sources of evidence to investigate the topic, including visual sources of artefacts (the Vindolanda Tablets) and archaeological sites (Hadrian's Wall).

### **Key vocabulary:**

Invasion, invasion, conquer, republic, empire, emperor, status, glory, barbaric, legacy, resistance, primary evidence, interpretations, conquer, client kings, centurion, tablet, Picts, heritage, forts, garrisons, camber, groma, impact, transport system, positive, negative, significant, representation, interpretation, legions, legionaries, auxiliaries, testudo, centurion, names of uniform and equipment.

### Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Multiplication Test
- Daily Reading

There may also be other learning enrichment activities and research throughout the term and over holidays.