



Year 4 Curriculum Overview

Spring 1 - 2025/ 2026

Homework is posted/shared every Friday and must be turned in by the following Wednesday.

Spelling Test day is Friday.

P.E is on Tuesday for both classes.

*Please ensure your child comes into school in their P.E uniform on these days.

English

Text: Our Year 4 pupils will be exploring the exciting story “**Volcanoes and the Giant that Stirred**”. This imaginative tale combines geography and storytelling, helping children understand how volcanoes form and erupt through a fun narrative. The story follows a sleeping giant deep beneath the earth who begins to stir, causing rumblings and eruptions that shape the land above. Through this, pupils learn about volcanic activity, its impact on landscapes, and how communities respond to natural events. The activity will include reading, discussion, and creative tasks to bring science and literacy together in an engaging way.

Reading: Children will develop a range of skills including retrieval, summarising, inferring and how to use contents pages and indexes to locate information. As well as this, children will be encouraged to read more widely and develop their collaborative skills.

Grammar and punctuation:

The children will concentrate on - Using and applying new vocabulary-to write concise, definitions; Use bullet points, headings; To use procedural verbs and time adverbial, to write concise sentences, to use brackets; To use causal conjunctions, to use quotation marks, noun phrases and comma for fronted adverbials phrases. To use imagery, proofread for spelling and punctuation errors spoken forms

Science

This term, Year 4 will be learning about **Sound** in Science. Pupils will explore how sounds are made, how they travel, and how we hear them. They will investigate vibrations, pitch, and volume through fun experiments and practical activities. The topic will also cover how sound changes over distance and how materials can affect sound. By the end of the unit, pupils will understand the science behind everyday sounds and develop their enquiry skills through hands-on investigations.

Key vocabulary: vibration, ear, sound, volume, pitch

Maths

Number:

This half term the children will be focusing on **Multiplication and division** children are introduced to factors for the first time. They learn that when they multiply two whole numbers to give a product, both the numbers that they multiplied together are factors of the product.

Length and perimeter: children are introduced to kilometres and the abbreviation “km”. Children should understand that kilometres are greater than metres and are used to measure greater distances. The focus of this step is to partition measurements into the number of kilometres and metres and make links with addition.

Fractions: Children use diagrams to identify how many equal parts a shape has been split into and move on to thinking about how many more parts are needed to make the whole. They use the denominator to identify how many equal parts a whole has been divided into.

Key vocabulary: multiply, divide, factor, array, kilometres, metre, non-unit fractions, denominator, numerator

Other subjects

Spanish – La Oruga muy hambrienta: Animales/Fruit/ vegetables/ verb comer. Mi cuento: Write sentences / pronunciation/ plural and gender.

P.E. – Balls Skills

R.E – How do we know what is right and what is wrong, Part 2?

How believers use the sources of authority on morality?

How else believers can recognise what is deemed right and wrong?

Computing – Sound Stories

Music – Ukulele – melody and sight reading

Art: Make your own volcano

Geography

This term, Year 4 will be learning about **Earthquakes and Volcanoes** in Geography. Pupils will discover how and why these natural events happen, exploring the structure of the Earth, tectonic plates, and the causes of eruptions and earthquakes. They will learn about famous volcanoes and earthquake zones around the world, and how these events affect people and landscapes. Through maps, diagrams, and practical activities, pupils will develop their understanding of physical geography and the impact of natural disasters on communities.

Key vocabulary:

Volcano, core, crust, mantle, molten, eruption, Ring of Fire .

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Multiplication Test
- Daily Reading -

There may also be other learning enrichment activities and research throughout the term and over holidays.