



Reception Curriculum Overview

Topic: Beans and Butterflies

Communication and Language

This term, the children will develop their communication and language skills by following instructional actions during dances and taking part in discussions about plants and the lifecycle of a butterfly. They will work with friends to share ideas, make simple lists, and begin asking and understanding why and how questions. The children will also create and retell stories about minibeasts and join in with rhythm activities linked to the topic, helping them build confidence in speaking, listening, and using new vocabulary.

Personal, Social and Emotional Development

We will be exploring the story *Jack and the Beanstalk* with a special focus on the Giant. The children will listen to the story retold from the Giant's perspective and discuss how he might be feeling. We'll encourage the children to compare this version with the traditional tale and talk about the differences they notice.

In PSHE, the children will continue with our Jigsaw scheme of work, following the unit '**Healthy Me**'. Through this, they will learn about the importance of keeping their bodies and minds healthy.

Home Learning Reminders

- Daily Reading
- Daily writing and Math's activity in your red homework book. The activities will be set at the beginning of each term.
- Phonics – RWI videos posted to Dojo stories weekly. Please watch with your child and review sounds learnt that week.
- There may also be other learning enrichment activities and research throughout the term and over holidays.

Physical Development

This half term, we will continue to develop the children's **fine and gross motor skills**, supporting their movement and spatial awareness.

They will take part in a variety of activities to strengthen fine motor skills, such as writing, drawing, cutting with scissors, painting, and threading. Gross motor skills will be enhanced through activities like throwing and catching, hopping, skipping, and balancing.

In PE lessons, the focus will be on **dance and gymnastics**, where children will explore different movements using various parts of their body. They will also learn to move expressively to stories told through dance and creative movement.

Please ensure your child comes to school in the correct PE uniform and shoes **every Wednesday**.

Literacy

Texts: Jack and the beanstalk and The Hungry Caterpillar.

Reading: This half term, we will continue to use our phonics programme to help children blend words independently. They will bring home books matched to their reading level to practise, build fluency, and develop reading stamina.

Writing: This half term the children will continue to use phonetical sounds to write words for their writing challenges.

Phonics: RWI phonics – phonics learning linked to outcomes from phonics half termly assessments.

Maths

We will continue to follow the master the curriculum scheme of work. This term we will cover:

Numbers within 15: recognize count and order numbers. Estimate and compare groups of objects.

Doubling and halving: solve problems and explore the relationship between doubling and halving.

Shape and Pattern: describe 2D shapes and create patterns. Begin to describe 3 D shapes

Understanding the World

This term, the children will embark on an exciting journey of discovery!

They will:

Plants: Discover that plants are living things learn about plants and where they come from. Explore how to look after plants.

Insects and Invertebrates: Learn about insects and Invertebrates. Discover where they live and observe them in their habitats.

Science: Explore shadows

In addition, we will celebrate cultural events by looking at the festivals of New Year and Chinese New Year.

Expressive arts and design/Music

This half term the children will create art work using a variety of different materials. They will create characters and make artifacts. They will develop cutting, threading, joining and folding skills.

In their music lessons the children will explore rhythm and rhyme through songs and instruments. They will develop their ability to tap, play and move to a pulse and begin to recognize high and low pitches.

Key vocabulary:

Create, creative, express, pinch, cut, stamp, press, stomp, clap, shake, feel, smooth, rough