



Year 3 Curriculum Overview

Autumn 2

Homework is shared every Friday and must be completed by Monday.

Spelling Test Day is on Fridays.

P.E is on Wednesday for both classes.

*Please ensure your child comes into school in their P.E uniform on these days.

English

Text: Stone Age Boy by Satoshi Kitamura

Writing: This half term we will be writing diary entries and instructions based on the core text. We will also be doing some descriptive writing and will be writing to compare and contrast.

Reading: This term the children will continue with Reading VIPERS. Through this framework children will develop their reading comprehension skills by focusing on specific areas of understanding.

Vocabulary - Understanding the meaning of words in context.

Inference - Drawing conclusions based on evidence from the text.

Prediction - Anticipating what might happen next in the text.

Explanation - Clarifying and elaborating on ideas and concepts within the text.

Retrieval - Finding and extracting information directly from the text.

Summarise - Ordering events in the text or providing a summary.

Grammar and punctuation: The children will continue to concentrate on sentence construction this half term.

History - Stone Age

This half term, the children will be learning about Stone Age, a prehistoric period when humans used stone to make tools and weapons. It's split into three main periods: the Palaeolithic (Old Stone Age), Mesolithic (Middle Stone Age), and Neolithic (New Stone Age).

Key vocabulary: palaeolithic, neolithic, BC, AD, prehistoric, artefact, settlement, flint, tribes, artefacts, archaeologist

Mathematics:

In Year 3, pupils will continue to build on their understanding of multiplication and division by exploring these concepts in greater depth. The unit will begin with a focus on multiplication as equal groups, helping pupils to understand that multiplication represents repeated addition. They will use arrays and other visual models to represent problems and to develop a clear sense of how multiplication and division are connected.

Pupils will work with multiples of 2, 5, and 10, revisiting and consolidating prior learning from earlier years, before extending this knowledge to include multiples of 3, 4, and 8. They will practise multiplying and dividing by these numbers, gaining confidence in using the corresponding times-tables to solve problems efficiently.

Science

This half term, the children will be learning about rocks. They will use their scientific skills to:

- . Compare and group together different kinds of rocks based on their appearance and simple physical properties
- . Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- . Recognise that soils are made from rocks and organic matter

Key vocabulary: granite, pumice, sandstone, chalk, marble, gneiss, crystals, grains, layers, texture, hardness, weathering, fossil, shell, fossilisation, sediment, sandy soil, clay soil, peat soil, chalky soil, organic matter, nutrients, deforestation, habitat loss

Other subjects

Spanish – Children will be learning about numbers and Christmas in Spanish.

P.E. – Ball and games, tag rugby.

R.E – Can people talk to God?

PSHE- Celebrating differences.

Computing – Route planners.

Music – Chime bars 3-5 notes-sight reading skills

DT - Food Technology

As part of our festive season, the children will be making Christmas biscuits. They will be taste-testing current flavours available in the market and then planning their own biscuit designs.

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday
- Times Table practice (at least 15 minutes daily)
- Daily Reading - Please ensure your child is reading for at least 20-30 minutes daily and that their reading record is filled and brought into school to be checked daily, signed by parent/carer weekly.

There may also be other learning enrichment activities and research throughout the term and over holidays.