

# Year 2 Curriculum Overview Autumn 2

Homework is given out every **Friday** and must be turned in by the following **Monday**. Spelling Test and Mental Maths Test day is **Friday**.

2K PE days - Monday 2P PE days- Monday, Tuesday & Thursday

\*Please note 2P have more PE sessions due to Ms Patel's phase leader and subject lead time out of class

\*Please ensure your child comes into school in their P.E uniform on this day.

## **English**

**Text:** This half-term, the children's studies will centre on The Great Fire of London - important historical events. The children will learn the 'story' of what happened, why, who was involved and what resulted from the event.

**Reading:** This half-term children will develop a range of skills including inferring, predicting and retrieval through our core texts. As well as this, we will encourage children to read more widely and develop their fluency and love for reading in general.

**Grammar and punctuation:** The children will concentrate on sentence construction this half term. We will reinforce using capital letters and full stops as well as learn to use 'and' in our writing. We will also be exploring how to use adjectives to make our writing more interesting.

#### Maths

This half term the children will be focussing on addition and subtraction. They will reinforce their number bonds to 10 to then move onto number bonds to 20. They will also be adding and subtracting numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers. In addition, children will be identifying and describing the properties of 2-D and 3-D shapes, including the number of sides, and line symmetry in a vertical line

**Key vocabulary**: add, subtract, equals, number bonds, inverse, digits, greater than, less than, compare

## Other subjects

Spanish – Greetings, feelings, questions

P.E. -

R.E – How do people show beliefs and values?

PSHE – Being me in my World

Computing – Digital photography

Music – The singing voice and the music beat

DT- Textiles – Puppet making

#### **Science**

In Year 1, children explored a range of familiar materials and carried out simple tests to explore floating, sinking, melting and absorbency, as well as transparent and opaque materials. In Year 2, children build on this knowledge to identify, group and sort materials. Children identify objects that are made from natural, human made and recyclable materials. They should be encouraged to sort and group the same materials in more than one way. This step allows children to think sustainably about different materials. They should discuss why it is important to reuse and recycle materials. This will be built upon in the later "Plastic" sustainability block.

**Key vocabulary:** material, natural material, human-made material, recycle, smooth, rough, flexible, rigid, rock, stone, brittle, pebble, brick, transparent, translucent, opaque, shiny, dull, bend, twist, squash, stretch, waterproof

# **Home Learning Reminders**

Every week this will include:

- Spelling practice, using a new list each week test
   Fridav
- Mental maths practice test Friday
- Daily Reading Please ensure your child is reading for at least 20-30 minutes daily and that their reading record is filled and brought into school to be checked and signed by parent/carer weekly.

There may also be other learning enrichment activities and research throughout the term and over holidays.

## History

In this unit, the children will explore two very different events within the Stuart period. First, the children will investigate the events of the Gunpowder Plot which led to Bonfire Night being introduced into the UK calendar, with opportunities provided for families to recount their Bonfire Night experiences. Next, they will study the Great Fire of London, and decide whether or not it improved London for those living there. They will learn to interpret evidence from the time and afterwards, examining whether the sources are reliable.

**Key vocabulary:** Stuart period, King James 1, earlier, treason, plot, Catholic, Protestant, evidence, sources, traditional, rhyme, orally, hero, villain, terrorist, treason, customs, tradition, commemorate, importance, relevance, effigy, law, repeal, now, then, cause, important, water, squirt, fire bucket, fire hook, eyewitness, diary, interpretation, consequences, impact, benefit.