

# Reception Curriculum Overview

#### **Home Learning Reminders**

Every week this will include:

Daily Reading

There may also be other learning enrichment activities and research throughout the term and over holidays.

## Communication and Language

This half term the children will talk about themselves, their daily routine, the days of the week, the months of the year and the local area. They will talk about the books they have read and relate them to their own experiences. They will sing songs and rhymes.

#### Key vocabulary:

Days of the week, months of the year, seasons

## Personal, Social and Emotional Development

This half term, we will be looking at 'celebrating difference'. This will consist of, learning about different types of families, friendships, homes and interests. They will talk about their own families, friendships, homes and interests and compare with their peers. They will also talk about what makes an individual special.

#### Key vocabulary:

Same, different, similarities, differences, unique, individual, special, proud, happy, interests, hobbies

## Physical Development

This half term we will continue to develop children's fine and gross motor skills to encourage further movements and spatial awareness. The children will take part in a range of activities to develop fine motor skills such as writing, drawing, cutting with scissors, painting and threading. They will also practise, gross motor skills through activities such as throwing and catching, hopping, skipping and balancing.

#### Key vocabulary:

Throwing, catching, alancing, balls, stilts, bikes, hoops, tennis balls, climbing frame, cones, obstacle course

#### <u>Literacy</u>

Texts: Traditional tales:

Ginger Bread Man

Three Little Pigs

Reading: This half term we will be begin to use the phonics programme to teach children to blend words independently.

Writing: This half term the children will begin to use phonetical sounds to begin writing words for their writing challenges.

Tricky Words of the Term:

## **Maths**

This half term we will be looking at the numbers 1, 2, 3, 4 and 5. They will learn to count and order these numbers and match the number to an amount of objects. They will also learn about circles, triangles and shapes with 4 sides. They will talk about the properties of these shapes and identify these shapes inside and outside the classroom.

# Key vocabulary:

Different, same, under, behind, on top, bottom, one, two, three, four, five, square, one less, one more, subitise, find, circle, triangle, rectangle, square, four, sides

## Understanding the World

This half term the children will be looking at festivals such as Diwali and Christmas. The children will explore the story of lighting a lamp (Diwali) and begin practicing for the Nativity (Christmas). They will also learn about how these festivals are celebrated and how it compares to their own celebrations.

The children will also explore the changing seasons and the changes they can see in weather, plants and animals as we move from Autumn to Winter.

# Key vocabulary:

Festival, celebration, food, clothes, decorations, Diwali, Christmas, seasons, Autumn, Winter, weather, hibernation

# **Expressive arts and design**

This half term the children will create art work using colour pencils, crayons and paint. The children will be using natural resources to explore different materials and textures. They will create characters and make artifacts. In their music lessons the children will explore rhythm and rhyme through songs and instruments.

## Key vocabulary:

Create, creative, express, pinch, cut, stamp, press, stomp, clap, shake, feel, smooth, rough