

Curriculum Overview - Reception

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1, 2 & 3: The Colour Monster The Colour Monster goes to school Week 4 & 5: The Leopard's Drum Week 6 & 7: The Three Billy Goat's Gruff Complementary texts: Hands Up	Week 1 & 2: Rama & Sita Week 3 & 4: We're going to find a monster Week 5 & 6: Stick Man Week 7 & 8: The Jolly Christmas Postman Complementary texts: Lighting a lamp	Week 1 & 2: Happy Birthday Winnie Week 3 & 4: Gingerbread Man 5 & 6: Complementary texts: Dragon Dance	Week 1 & 2: Elmer Week 3 & 4: The Jolly Postman Week 5 & 6: Complementary texts: Sweet dates to eat	Week 1 & 2: Jack and the Beanstalk Week 3 & 4: The Gigantic Turnip Week 5: Betsy Buglove saves the bees Complementary texts:	Week 1: Betsy Buglove saves the bees Week 2 & 3: Tiddler Week 4 & 5: The Little Red Hen Week 6: The Cautious Caterpillar Week 7 & 8: How to catch a rainbow Complementary texts:
<u>Communication and Language</u>	<u>Communication and Language</u>	<u>Communication and Language</u>	<u>Communication and Language</u>	<u>Communication and Language</u>	<u>Communication and Language</u>
<u>Personal, Social and Emotional Development</u> Jigsaw: Being me in my world (Who am I and how do I fit?)	<u>Personal, Social and Emotional Development</u> Jigsaw: Celebrating difference (respect for similarity and difference, anti-bullying and being unique)	<u>Personal, Social and Emotional Development</u> Jigsaw: Healthy me (being and keeping healthy and safe) Supervised toothbrushing programme	<u>Personal, Social and Emotional Development</u> Jigsaw: Dreams and goals (aspirations, how to achieve goals, understanding emotions that go with this)	<u>Personal, Social and Emotional Development</u> Jigsaw: Relationships (building positive, healthy relationships)	<u>Personal, Social and Emotional Development</u> Jigsaw: Coping positively with change)
<u>Physical Development</u> - Fine motor skills – soft start and continuous provision - Gross motor skills – continuous provision	<u>Physical Development</u> - Fine motor skills – soft start and continuous provision - Gross motor skills – continuous provision	<u>Physical Development</u> - PE topic - Fine motor skills – soft start and continuous provision - Gross motor skills – continuous provision	<u>Physical Development</u> - PE topic - Fine motor skills – soft start and continuous provision - Gross motor skills – continuous provision	<u>Physical Development</u> - PE topic - Fine motor skills – soft start and continuous provision - Gross motor skills – continuous provision	<u>Physical Development</u> - PE topic - Fine motor skills – soft start and continuous provision - Gross motor skills – continuous provision

<u>Literacy</u> • Phonics: Phase 2 phonics • Tricky words: Phase Two (I, the, to, go, no, into) • Reading: Phase 2 books, core texts • Writing: CVC words and tricky words	<u>Literacy</u> • Phonics: Phase 3 phonics • Tricky words: Phase Three (he, she, we, me, be, was, you, they, all, are, my, her) • Reading: Phase 3 books, core texts • Writing: CVC words and tricky words	<u>Literacy</u> • Phonics: Phase 4 phonics • Tricky words: Phase 4 (said, have, like, so, do, some, come, were, there, little, one, when, what, out) • Reading: Phase 2, 3 and 4 books, core texts • Writing: CVC words, tricky words, simple sentences Wembley Library Visit	<u>Literacy</u> • Phonics: Assess children and recap difficult sounds • Tricky words: Phase 2, 3 and 4 • Reading: Phase 2, 3 and 4 books, core texts • Writing: CVC words, tricky words, sentences with a capital letter and full stop Wembley Library Visit	<u>Literacy</u> • Phonics: Assess children and recap difficult sounds • Tricky words: Phase 2, 3 and 4 • Reading: Phase 2, 3 and 4 books, core texts • Writing: CVC words, tricky words, sentences with a conjunction (and, but) Wembley Library Visit	<u>Literacy</u> • Phonics: Assess children and recap difficult sounds • Tricky words: Phase 2, 3 and 4 • Reading: Phase 2, 3 and 4 books, core texts • Writing: CVC words, tricky words, sentences with an adjective Wembley Library Visit
<u>Maths (White Rose)</u> • Baseline Assessments • Match, sort and compare • Talk about measure and patterns	<u>Maths (White Rose)</u> • It's Me 1,2,3 • Circles and triangles • 1,2,3,4,5 • Shapes with four sides	<u>Maths (White Rose)</u> • Alive in 5 • Mass and capacity • Growing 6,7,8 • Length, height and time	<u>Maths (White Rose)</u> • Building 9 and 10 • Explore 3D shapes	<u>Maths (White Rose)</u> • To 20 and beyond • How many now? • Manipulate, compose and decompose	<u>Maths (White Rose)</u> • Sharing and grouping • Visualise, build and map • Make connections
<u>Understanding the World</u> • Seasons: Autumn (weather, changes in nature) • Black History Month	<u>Understanding the World</u> • Seasons: Winter (weather, changes in nature) • Diwali • Bonfire Night • Hannukah • Christmas • Looking at simple maps (see geography curriculum overview) • Looking at baby photos (see history curriculum overview)	<u>Understanding the World</u> • Chinese New Year • Cooking/baking: Gingerbread Men • Create a simple map as a class (see geography curriculum overview)	<u>Understanding the World</u> • Seasons: Spring (weather, changes in nature) • Easter • Observe how the local area has changed over time (see history curriculum overview)	<u>Understanding the World</u> • Seasons: Summer (weather, changes in nature) • Growing plants • Cooking/baking: Turnip soup • International day (see geography curriculum overview) Welsh Harp Visit	<u>Understanding the World</u> • Minibeast hunts • Creating bug hotels • Cooking/baking: bread • Lifecycles of minibeasts/animals (see history curriculum overview)

	Cinema Visit/Local walk				
<u>Expressive Arts and Design</u>	<u>Expressive Arts and Design</u> • Making diva lamps (clay) • Leaf art • Stick men	<u>Expressive Arts and Design</u>	<u>Expressive Arts and Design</u>	<u>Expressive Arts and Design</u>	<u>Expressive Arts and Design</u>