## **Music Curriculum Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Body Percussion – coordination and rhythm	Music beat/Finding the singing voice/Story telling	Rhythm/un-tuned instruments.	Vocal development/pitc h	Singing Songs with movement – moving to music	Performanc e skills/prep
Receptio n	Body Percussion – coordination and rhythm	Classic story telling/rhythm/sound/them e	Classic story telling continued	Music beat and rhythm	Chime bars Pitch/Rhythm	Performanc e skills/prep
Year 1	Music Beat/Intro to violin	Sing with awareness of pitch/tempo	Violin-plucking open strings	Notation/how to use the bow	Sing/play with more accuracy and confidence	Performanc e skills/prep
Year 2	Finding the music beat and Rhythm (exploring the music of John Williams)	Learning about notation and values through rhythm.	Chime Bars/Recorders Introduction (2-3 notes, basic notation.	Following and writing music notation	Play with more accuracy and confidence	Performanc e skills/prep
Year 3	Singing songs with actions Body Percussion/Rhythm Structure/pitch/ Exploring the music of Mozart	Chime Bars 3-5 notes – sight reading skills	Expression/recorders / Composition/notatio n. Exploring music of Beethoven	Ensemble playing and explore the orchestra	Two part vocal songs/recorders (pitch/harmony)	Performanc e skills/prep
Year 4	Singing Rounds/Time signatures/Harmony and Texture  Exploring the music of Bach	Ukulele – Introduction (Chords) Sea Shanties and rhythm	Ukulele – different forms of notation (TAB)	Ukulele – melody and sight reading	Ukulele and ostinatos The Beatles  – music and culture (rhythm and ensemble playing)	Performanc e skills/prep
Year 5	Body Percussion – Rhythm/Composition/Notatio	African drumming – rhythm/polyrhythms/cultur e	African drumming (composition skills) Notation	Ancient Greek Music and Graphic scores, history.	Samba Music – ensemble skills and Brazilian culture	Performanc e skills/prep
Year 6	Jazz Music – Origins of Jazz, Blues, chords, jazz instruments, Composition	Victorian music/Rap Composition/Rapping	Music from the Trenches – Exploring music of WWII Music culture and composition/notation	Film Music and composition	Music Technology – Creating music using ipads. Sequencing/structure/compositio n	Performanc e skills/prep

## **Music Curriculum Intent:**

We aim to teach children that music is a universal language, covering all areas of the music curriculum and help them to grow in confidence, acquire hobbies, express their feelings and develop positive well-being.

## Implementation:

We enrich a love of music, developing a wide range of transferable musical skills and experiences through listening, composition and performance. Each child is given the opportunity to take part in a variety of musical activities including singing and learn a range of musical instruments. Each class receive weekly music lessons by our experienced music specialist, supported by enthusiastic teachers and support staff. Peripatetic music tutors provide bespoke instrumental lessons and music clubs such as school choir, boys' choir, Steel Pan club and school orchestra are held throughout the school year to provide extra-curricular activities.

## Impact:

We are a Gold Sing Up school and in 2017, Challenge Partners recognised our music department as an area of excellence. We have pupil success in achieving ABRSM grades in trumpet, piano, guitar, violin and flute and some of our students have been awarded the Brent London Scholarship for Music. Our school choir won the Brent Choir of the Year competition in June, 2019 and performed at Winterfest 2021 for the Christmas light switch on.

Through high expectations and performance opportunities, pupils excel in music and achieve finery, validated by our awards. We strongly believe that understanding and communication through music provides pupils with a rich foundation that will give them access to unlimited opportunities. This wealth of experience is shared across the borough through our strong music leader.