



Year 6 Curriculum Overview

Homework is shared **as we go throughout the year** and must be turned in by the following day.

Spelling Test day is **Friday**

P.E is on **Friday**. for both classes.

*Please ensure your child comes into school in their P.E uniform on these days.

English

Text: We are continuing with our core text **Goodnight Mr Tom** by Michelle Magorian. We will continue write within a range of genres this term. These include a historical narrative and persuasive letter.

Reading:

The children will read a range of fiction and non-fiction texts about the First & Second World War. From these texts, the children will further craft their application of reading comprehension skills.

Grammar and punctuation:

Figurative language: similes, metaphors, personification, onomatopoeia

Conjunctions: co-ordinating and subordinating

Science

Variation

To look at variation between individuals of the same species and individuals of different species.

Key vocabulary;

organism – variation – species offspring characteristic inheritance desirable characteristics offspring

Adaptations

To understand that adaptations are characteristics which improve the chances of survival in a habitat

Key vocabulary:

Characteristics adaptations – polar habitat desert habitat – polar habitat evolution Charles Darwin – species

Maths

Shape

Statistics

Key vocabulary:

Area, perimeter, length, width, side, square units, formula, calculate, rectangle, square, triangle, polygon, parallel lines, perpendicular, base, height, circumference, diameter, radius.
perimeter area volume cubic units (e.g. cm³) cuboid width length rectangle rectilinear parallelogram perpendicular height, bar chart, pictogram, frequency table, tally chart, pie chart, discrete data, continuous data, line graph, sum, difference, comparison, interpret, mean average.

Home Learning Reminders

Every week this will include:

- Spelling practice, using a new list each week – test Friday

- Practise timetables daily

- Daily Reading – 40 minutes** with comment and adult initial or sign

There may also be other learning enrichment activities and research throughout the term and over holidays.

Other subjects

Spanish - Qué hora es? Present simple daily routines. Vocabulary to talk about school, transports, and hobbies/sports. Mi día: Write about simple daily routines. Vocabulary to talk about school, transports, and time.

P.E. – Dance: Prejudice and Discrimination

R.E – Why don't we all get on?

Having explored views about how the world began both scientific and religious in the previous unit pupils will now be developing these skills further in recognising differing and sometimes opposing viewpoints in this unit

Computing – Data Information: Introduction to spreadsheets

Music - Film Music and composition

D&T- Structures Anderson Shelters (WWII)

Geography-

In this unit, our children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable

Key vocabulary:

Natural resources, human and physical features, eight-point compass, environmental issues, power, right choices, sketch, maps, local area, habitat, endangered wildlife, mineral resources, renewable and non-renewable energy, oceans, carbon cycle, sustainability, energy production.